ABDULLAHI DAWUDA

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INFLUENCE OF DISCIPLINE MANAGEMENT ON STUDENTS' ACADEMIC PERFORMANCE IN SECONDARY SCHOOLS IN SIRONKO TOWN COUNCIL, SIRONKO DISTRICT

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ABSTRACT

The research study was conducted on influence of discipline management on students' academic performance in secondary schools in Sironko Town Council, Sironko district. The research was guided by the following research objectives: to establish the relationship between punishment as a tool of instilling discipline on students' academic performance in secondary school in Sironko town council, to examine the effect of reward on students' academic performance in secondary school in Sironko town council, to examine the effect of school counseling on students academic performance in secondary school in Sironko Town Council. The researcher used a cross-sectional survey design; a sample of four hundred and fifty seven respondents made up of three hundred and fifty seven students, ninety seven teachers, and three head teachers was selected using both random and non-random method. Data was collected using Questionnaires, Interview schedules and documentary analysis. Descriptive statistics and Pearson correlation were used to analyze the data. The study found that punishment was negatively related to students' academic performance in secondary schools (r (357) = -.002, P > .005. Reward was positively related to students' academic performance (r (357) = .004, P > .005, and finally school counseling was positively related to students' academic performance as computed (r (357) = .004, P > .005. As a result of the above findings, the null hypothesis that there is insignificance relationship of punishment, reward and school counseling on the academic performance, was accepted in only punishment and rejected for reward and counseling. Therefore, the researcher recommended that there is a need for the key stakeholders in the field of education to urgently lay strategies aimed at improving discipline among students in secondary schools.