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**INFLUENCE OF SCHOOL FACILITIES ON TEACHER EFFECTIVENESS IN**  
**FEDERAL COLLEGE OF EDUCATION ZARIA, KADUNA STATE NIGERIA**

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**ABSTRACT**

The role played by school facilities in the attainment of educational aims and objectives cannot be overemphasized. The study looked at the influence of school facilities on teacher effectiveness in federal college of education Zaria. The objectives of this research were; to determine the influence of classrooms in terms of size and conduciveness on teacher effectiveness, to find out the influence of library materials in terms of quantity and appropriateness on teacher effectiveness, to find out the influence of laboratories in terms of equipment on teacher effectiveness. Descriptive survey design was used for this study. The population was the entire lecturers of federal college of education Zaria which constituted 838 lecturers, and sample of 268 was drawn out of this population. This sample was shared among lecturers of the college using stratified random sampling techniques. One validated instrument (SFTEQ) was used for data collection. Hypothesis was formulated and answered. Data were analyzed using Pearson Product Moment Correlation Coefficient at 0.05 significant level. The results of the findings of this study showed that there was high positive relationship between classroom size and teacher effectiveness. In the same view, it was found that there was also moderate positive relationship between library materials and teacher effectiveness. Moreover, it was found that there was a strong relationship between laboratory equipments and teacher effectiveness. Therefore, it was recommended that the management of the college should provide and improve good classroom size that is also conducive for teaching and learning in the college to take place and strengthen the efforts of the teachers in becoming more punctual, committed and deliver their lessons to students effectively and efficiently for better teacher effectiveness in the college. Library materials should be available, adequate and accessible to teachers/lecturers in the college so as to improve their commitment and consultations of different instructional materials that enhance teaching and learning more effective in colleges of education. College management should provide adequate laboratory equipments that may bring about good performance and teacher effectiveness in the college.