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**HEAD TEACHERS' SUPERVISION AND TEACHERS' PERFORMANCE IN**  
**UNIVERSAL PRIMARY EDUCATION SCHOOLS IN BUNGOKHO**  
**SOUTH MBALE DISTRICT (UGANDA)**

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**ABSTRACT**

The study focused on determining the relationship between head teachers' supervision and teachers' performance in Universal Primary Education schools in Bungokho South, Mbale district. (Uganda). The specific objectives that guided the study were; to determine the relationship between head teachers' supervision and teachers' preparation of pedagogical documents, to determine the relationship between head teachers' supervision and teachers' classroom instruction and management and to determine the relationship between head teachers' supervision and teachers' assessment and evaluation of learners. The study was basically cross sectional survey which involved quantitative and qualitative designs. The parent population was one hundred thirty (130) teachers of upper primary and thirty head teachers (30) who gave an equivalent sample of 97 teachers and 28 head teachers respectively and the sampling techniques were simple random and purposive. The data collected were analyzed using descriptive statistics (frequencies and percentages) and inferential statistics (Pearson correlation co-efficient techniques). The study found a strong positive significant relationship between: head teachers' supervision and teachers' preparation of pedagogical documents ( $r=0.791^{**}$ ,  $p>0.01$ ); head teachers supervision and teachers' classroom instruction and management ( $r=0.770^{**}$ ,  $p>0.01$ ) and head teachers' supervision and teachers' assessment and evaluation of learners ( $r=0.701^{**}$ ,  $p>0.01$ ). The study concluded that head teachers supervision had a positive significant relationship with teachers' performance in UPE schools in Bungokho South, Mbale District. It was recommended that management, government and other stakeholders should be involved in the monitoring of teachers' performance in UPE schools of Bungokho south Mbale district; head teachers should carry out regular supervision to promote quality control measures that motivate the teachers to improve on their performance; teachers should realize that the use of instructional materials during lessons simplifies content and brings distant events into classroom situations for easy understanding.

