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**INFLUENCE OF TEACHERS MOTIVATION ON THEIR JOB PERFORMANCE
IN SELECTED PRIMARY SCHOOLS IN MBALE MUNICIPALITY,**

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ABSTRACT

This research was on the assessment of influence of motivation on the performance of primary school teachers in Mbale municipality. The research objectives are, to find out the existing forms of motivation in primary schools in Mbale, to find out the extent to which intrinsic motivation of teachers affect their performance in those schools , and to find out the extent to which extrinsic motivation of teachers affect their performance in primary schools in Mbale municipality. The researcher used cross-sectional survey design. Both quantitative and qualitative approaches were used to get information. The population of study comprised of all the 25 public primary Schools in Mbale municipality, Uganda in which 5 primary schools out of 25 were selected. The population of study involved 5 head teachers and 136 Teachers. The findings show that teachers were given meals as an existing form of motivation which makes them to perform their duties in time, concentrate during their lesson with enough strength while it encourages them to participate fully in the school activities, intrinsic motivation it was found out that it has a negligible effect on teachers' performance such as accommodation (mean = 4.26) Salary (mean = 4.21) which they receive on time while it usually increased annually. It was found that, there is a negligible positive relationship between intrinsic motivation and teachers performance ($r=-0.074$ $p=0.486$), and extrinsic motivation that extra incentive (mean = 3.51) level advancement (mean = 3.12) were highly rated by teachers which encourage the teachers to dedicate themselves to other function in the school rather than the lesson. From the results of the study the main conclusions can be drawn are: Intrinsic motivation does not have a significant effect on teacher job performance in selected primary schools in Mbale Municipality. Extrinsic motivation does not have a significant effect on teacher job performance in selected primary schools in Mbale Municipality. It is also a good strategy for motivating the teachers to perform their duties effectively by serving them with meals at school, give them some contribution from the parents when conducting extra lessons and also offer them with some incentive such as career development and financial development by the schools. The researcher recommends that Management should ensure that aspects of intrinsic motivation are well handled since they motivated or not the teachers in the selected primary schools are hence affect on their job performance, adequate measures should be put in place to ensure that teachers in the primary schools are also well

extrinsically motivated so as to enhance their job performance, and the schools should also provide the teachers with adequate support such as financial and career development.

