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EFFECTS OF TUTORS' PARTICIPATION IN COLLEGE MANAGEMENT
' ON JOB ENRICHMENT IN SELECTED PRIMARY TEACHERS'
COLLEGES IN EASTERN UGANDA.

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ABSTRACT

This study on the effect of tutors' involvement in College management on their job enrichment was carried out in selected primary Teachers' Colleges in Eastern region. The study aimed at establishing the extent to which tutors are involved in College management, the basis of delegation and whether tutors are given autonomy when tasks are delegated to them. Finally the study aimed at establishing whether tutors' involvement has any significant effect on their job enrichment.

The study adopted a survey research design in which interviews and questionnaires were used to collect data from principal and tutors respectively were used in this study.

The results of the study indicate that tutors are fairly involved in several management activities in college. Among these are issues like their involvement in planning, heading departments, making decisions on games and sports, drawing up timetables for various activities and seminars. It was also noted that they are involved in discipline management in the colleges.

However, it was noted that the principals do not often involve tutors in sensitive management aspects such as budgeting and procurement.

It is concluded that generally tutor involvement in college management significantly enriches their jobs, reduces on mistakes and improves delivery of service in the colleges. The study recommends that the Department of teacher education in the ministry of education and sports should formulate and implement policy guidelines on